

Dear Education Experts,

The National Education Collaboration Trust (NECT) is expanding its database of skilled experts who are passionate about transforming education by working at the various levels of the system in South Africa. If you have expertise in education and understand the complexities of our education system, we invite you to be part of our network/database. The invitation extends to international experts. Candidates shortlisted will be saved on our database and they will be called upon as Technical Experts as and when needed.

We are seeking experts with extensive experience in designing large scale education policy and programmes, have Postgraduate/PhD qualifications in their respective fields of expertise and with more than 10 years of work experience in relevant areas.

- 1. Technical Experts are Required for the following areas
 - a. Classroom Teaching: Experience in: Delivering high-quality teaching and learning experiences to learners in these areas (African languages, Mathematics, Science, Foundations of Learning, ECD, Three Stream Model, Mother Tongue Based Bilingual Education, and Primary Schooling). Expertise: Strong subject knowledge, pedagogical skills, classroom management, adaptive teaching methods, and inclusive education.
 - b. School Management (Principals and Deputy-Principals): Experience in: Leading and managing schools, ensuring effective administration and overall improvement. Expertise: Educational leadership, organisational management, communication, and problem-solving.
 - c. Subject Advisory: Experience in: Providing guidance and support to teachers and schools in specific subject areas (African languages, Mathematics, Science, Foundations of Learning, ECD, Three Stream Model, Mother Tongue Based Bilingual Education, and Primary Schooling). Expertise: Deep subject knowledge, curriculum understanding, instructional strategies, and inclusive education.
 - d. Curriculum Design: Experience in: Developing, reviewing, and implementing curriculum content. Expertise: Knowledge of curriculum frameworks, pedagogical approaches, and assessment practices. Subject Matter Expertise: African languages, Mathematics, Science, Foundations of Learning, ECD, Three Stream Model, Mother Tongue Based Bilingual Education, Inclusive Education, and Primary Schooling.
 - e. Learning Specialists: Experience in: Supporting teachers through professional development. Expertise: Classroom teaching experience, mentoring, and effective







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- teaching methods. **Subject Matter Expertise**: African languages, Mathematics, Science, Foundations of Learning, ECD, Three Stream Model, Mother Tongue Based Bilingual Education, and Primary Schooling.
- f. Inclusive Education Specialists: **Experience in:** Ensuring equitable access and support for diverse student needs. **Expertise:** Special education, differentiation, and understanding of diverse learning styles.
- g. Data Analysts and Researchers: Experience in: Analysing educational data to inform decision-making. Expertise: Data analysis, research methodologies, and educational policy analysis.
- h. Technology Integration Specialists: **Experience in :** Facilitating effective use of technology in teaching and learning. **Expertise:** Educational technology, digital literacy, and innovative practices.
- Community Engagement Coordinators: Experience in: Building partnerships between schools, families, and community organisations. Expertise: Communication, community development, and cultural competence.
- j. Career Counsellors: **Experience in:** Guiding students in career exploration and planning. **Expertise**: Knowledge of career pathways and college admissions.
- Educational Policy and Administration Experts: Experience in: Developing and analysing educational policies, regulations, and administrative frameworks. Expertise: Policy analysis, governance, education law, and management.
- I. Early Childhood Education (ECE) Specialists: **Experience in:** Focusing on the development and education of young children (birth to age 8). **Expertise:** Child development, play-based learning, early intervention, and family engagement.
- m. Adult and Continuing Education Experts: **Experience in:** Facilitating lifelong learning opportunities for adults and non-traditional learners. **Expertise:** Adult learning principles, vocational education, and workforce development.
- n. Educational Psychologists: Experience in: Providing psychological services to support student learning, behaviour, and well-being. Expertise: Educational psychology, assessment, counselling, and intervention strategies.
- Multicultural and Diversity Education Specialists: Experience in: Promoting inclusive
 and equitable educational practices for diverse learner populations. Expertise:
 Cultural competence, anti-bias education, and culturally responsive pedagogy.
- p. Educational Measurement and Evaluation Experts: **Experience in:** Developing and analysing assessments, evaluating educational programs and initiatives. **Expertise:** Psychometrics, test design, data analysis, and program evaluation.
- q. Extramural and Co-curricular Activity Coordinators: Experience in: Organising and facilitating extracurricular activities such as sports, arts, music, and clubs. Expertise: Event management, coaching, activity-specific skills (e.g., sports coaching, music instruction, art education), and student engagement.

- r. School Counsellors and Mental Health Professionals: Experience in: Providing mental health support, counselling, and guidance to students addressing issues such as stress, anxiety, depression, and behavioural concerns. Expertise: Counselling techniques, mental health interventions, crisis management, and student well-being.
- s. Learning Experience Designers: **Experience in:** Creating engaging learning experiences using emerging technologies. **Expertise:** Instructional design, virtual reality, gamification, AI.
- t. Data Ethicists and Privacy Advocates: Experience in: Ensuring ethical use of student data and privacy protection. Expertise: Legal frameworks, data ethics, and cybersecurity.
- u. Climate Change Educators/Experts: Experience in: Integrating climate change education across subjects. Expertise: Environmental science, sustainability, and global citizenship.
- v. Neuroeducation Specialists: **Experience in:** Applying neuroscience research to enhance teaching and learning. **Expertise:** Understanding brain development and cognitive psychology.
- w. Social-Emotional Learning Coaches: Experience in: Supporting students' well-being and emotional intelligence. Expertise: Psychology, counselling, mindfulness practices, substance abuse.
- x. Holistic Student Development Specialists: **Experience in:** Designing and implementing programs that integrate academic, social-emotional, physical, and creative development for students. **Expertise:** Whole-child education, experiential learning, mindfulness practices, and character education.
- y. Educational Leadership and Management Experts: **Experience in:** Developing and supporting effective educational leaders and administrators. **Expertise:** Leadership strategies, organisational behaviour, change management, and educational finance.
- z. Educational Technology Integration Specialists (more specific): **Experience in:**Designing and implementing technology-enhanced learning experiences. Expertise:
 Learning management systems, online teaching, educational software, and digital literacy.
- aa. Care and Support in the following Expertise Areas: Psychosocial Support (PSS), Nutrition, Health, Safety, Protection

2. Application and Appointment Process:

The deadline for submissions is by close of business on 15 August 2024. Candidates shortlisted will be vetted and included in our database of experts. In accordance with the Protection of Personal Information Act (POPIA) of South Africa, we are committed to protecting the privacy and personal information of all candidates. Any personal information collected during the application process will be processed lawfully, handled with reasonable care, and used only for the purposes of evaluating and selecting candidates for our database. Candidates have the right to access, rectify, or object to the processing of their personal information as per the provisions outlined in POPIA.

PLEASE DO NOT APPLY IF YOU DO NOT MEET THE MINIMUM REQUIREMENTS.

BOTH SUCCESSFUL AND UNSUCCESSFUL CANDIDATES WILL BE NOTIFIED BY EMAIL.